

Welcome to your English class on lo-net!



Wochenplan Englisch 3: 30.03. – 05.04.2020

1. Please **check** / **complete** or **correct** “Wochenplan 2“ with the help of the following pages (WB 25-26; Lösungen; siehe Folgeseiten 2-39)
2. Copy the words pp. 203 – 204 into your vocabulary book and learn them.
3. a) Read the students’ profiles on **page 40.** - Do tasks **1 a+b** for **each** student.

b) **page 41:** Do tasks 2 – 4b on a separate sheet (in writing = schriftlich!)

Hinweis zu 2: Bitte FOCUS – Box sauber auf ein Blatt übertragen und – entsprechend der Aufgabenstellung – a-c vervollständigen!

See next 2 pages for last week’s
Solution.

Do well and Stay Well!

Best wishes Mr T.

15 READING School rules

a) Skim the letter. What is it about?

- 1 tattoos and piercings
- 2 silly students
- 3 school rules
- 4 homework

When you skim a text, you don't have to read every word.



b) Now read the letter carefully. Underline the main point of the letter.

• The main point of a text is often in the first paragraph.
• And the main point of a paragraph is usually in the first or last sentence.

c) Find and underline the main points of paragraphs 2, 3 and 4.

d) Look at the last paragraph (5).

Does it... have a new main point? repeat the main point from paragraph 1?

e) Find the opposites of these words in Anna's letter:

nothing - everything well - badly older - younger junior - senior worse - better

f) Find words that mean the same as these:

debate - discuss silly - stupid class - grade not allowed - banned

Letters to the Editor



Dear Editor

- 1 Every school has rules, and that's a good thing. People can't just do everything they want. But I'd like to have a different system: I think that students should make the rules, not the school principal and teachers.
- 2 Why? Well, firstly, it's fairer, because it's the students who have to follow the rules! So of course students should have the chance to discuss the rules, and schools should listen to what they think. Don't you agree?
- 3 Secondly, in my opinion it would stop stupid rules. For example, why shouldn't students have tattoos or piercings? After all, a piercing doesn't make you do badly in a science test!
- 4 On the other hand, while some students in younger grades would be sensible, others would make silly rules. For example they would probably want to have lots of extra holidays, and say that homework should be banned. My idea is that only senior students should be allowed to make rules.
- 5 To sum up, my idea is that students should make the school rules, not teachers. It would be fairer and the rules would be better. Do you agree with me? I look forward to hearing what other people think.

Yours faithfully
Anna Gomez

2515



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16 READING Other people's opinions

Are these students *for* or *against* Anna's idea that students should make the school rules?
Read each opinion and write *for* or *against*.

I think that's a totally stupid idea. A lot of students would just make silly rules.

1 Cody: *against*

Students would respect the rules more if they made them themselves. Plus it would be good for school spirit.

2 Jada: *for*

Students should make and vote for rules. The teachers could help them.

3 Carlos: *for*

Some students want to drink alcohol and take drugs. You can't let them make the rules!

4 Jenna: *against*

Discussing important things is good for students. We could have a sort of parliament.

5 Jesse: *for*

I totally disagree. Teachers know better than students how a school works.

6 Paul: *against*

In my opinion, students are too young – adults should definitely make the rules.

7 Alexa: *against*

I think rules are a sort of contract, and students should agree before they sign.

8 Miguel: *for*

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17 Giving your opinion

a) Do you agree with Anna?

Yes, I agree completely.

I agree with *some* things she says.

No, I don't agree.

In exercise 18, you'll write your opinion in a letter

b) Find six phrases for giving an opinion – or organising a text – in Anna's letter.

1 *I think that*

2 *firstly*

3 *secondly*

4 *in my opinion*

5 *on the other hand*

6 *to sum up*

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18 WRITING Write your opinion

Now write to *The Lion* with your opinion. Write your letter in your exercise book.

Begin your letter: *Dear Editor*

In paragraph 1, say if you agree with Anna Gomez.

I agree / don't agree with Anna, I agree with *some* things Anna says.

I think / don't think that students should ...

Say *why*. Write 3–4 paragraphs.

You can get ideas from exercise 16 and Anna's letter, or use your own ideas.

To help you, you can circle other people's ideas that you want to use.

Use opinion phrases, e.g. from exercise 17 b).

E.g. *Firstly, in my opinion ... Secondly, ...*

Finish your letter: *Yours faithfully*

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